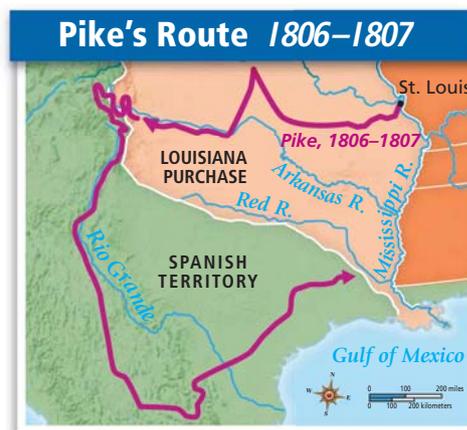


As they approached the Rocky Mountains, Sacagawea pointed out Shoshone lands. Lewis and a small party made their way overland. The chief recognized Sacagawea as his sister and traded horses to Lewis and Clark. This enabled the explorers to cross the mountains. The expedition continued on to the Columbia River, which leads to the Pacific Ocean. The group arrived at the Pacific Coast in November 1805 and returned to St. Louis in 1806.

Lewis and Clark brought back a wealth of valuable information. Though they learned that an all-water route across the continent did not exist, Americans received an exciting report of what lay to the west. More importantly, the expedition produced the first good maps of the Louisiana Territory.

**Zebulon Pike and the Southern Route** In 1806, an expedition led by explorer **Zebulon Pike** left St. Louis on a southerly route to find the sources of the Arkansas and Red rivers. The group entered Spanish territory and was arrested. The explorers were released in 1807 and returned to the United States.

Pike's group brought back valuable descriptions of the land it explored. Not all these descriptions were accurate, however. For example, Pike described the treeless Great Plains as a desert. This led many Americans to believe, mistakenly, that the Plains region was useless for farming.



**CAUSES AND EFFECTS** Describe some effects of exploring the Louisiana Territory.

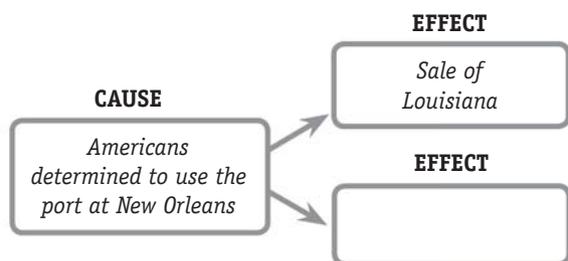
**2 Section Assessment** **ONLINE QUIZ** For test practice, go to Interactive Review @ [ClassZone.com](http://ClassZone.com)

**TERMS & NAMES**

1. Explain the importance of
  - Louisiana Purchase
  - Meriwether Lewis
  - William Clark
  - Sacagawea
  - Zebulon Pike

**USING YOUR READING NOTES**

2. **Causes and Effects** Complete the diagram you started at the beginning of this section. Then create a diagram for each of the other main events in this section.



**KEY IDEAS**

3. Why was the Louisiana Purchase important to Jefferson?
4. Why were Lewis and Clark instructed to document the natural resources they found in their travels?

**CRITICAL THINKING**

5. **Evaluate** How did the Louisiana Purchase change the United States?
6. **Make Inferences** How might the information gathered by the explorers be useful to Jefferson?
7. **Recognize Bias and Propaganda** Read the quote by Jefferson on page 348. Is it propaganda? Explain.
8. **Connect to Today** Explorers still seek government funding for new expeditions. Where might today's explorers want to study?
9. **Writing Letter** Write a one-page letter from Jefferson to Lewis in which you describe your goals for the exploration of the Louisiana Territory.